

# CURRICULUM VITAE SILVIA BREM

---

## PERSONAL INFORMATION

**Prof. Dr. sc. nat. Silvia Brem**

### **Head Developmental Neuroimaging Group**

Assistant professor with “tenure track” for “Kognitive Neurowissenschaften im Kindes- und Jugendalter” (*engl. “Cognitive neuroscience in childhood and adolescence”*), University of Zürich  
Department of Child and Adolescent Psychiatry and Psychotherapy (KJPP), University Hospital of Psychiatry, University of Zurich, Neumünsterallee 9, CH-8032 Zürich

Mother of two wonderful children (\*2013 & \*2017)

---

## ACADEMIC CAREER

- Since 2017 **Assistant Professor with Tenure Track** at the Medical Faculty, University of Zurich
- 12/2015 **Venia Legendi** in Child and Adolescent Psychiatry, Neuroimaging (Electroencephalography and Magnetic Resonance Imaging). Medical faculty, University of Zurich.
- since 2013 **Group leader at the Neuroscience Centre Zürich (ZNZ)** of ETH/UZH
- since 2011 **Group leader of the Developmental Neuroimaging Group and Senior Researcher** at the Department of Child and Adolescent Psychiatry and Psychotherapy (KJPP), University of Zürich, Switzerland
- 2009-2010 **Research fellow and Postdoctoral Researcher** at the KJPP, University of Zürich, Switzerland
- 2005-2009 **Postdoctoral Researcher** at the Agora Center, University of Jyväskylä, Finland and KJPP
- 2002-2005 **PhD in Neurobiology** at the ETH Zurich (Dr. sc. nat.)

## EDUCATION

- 2002-2005 International **PhD Program in Neuroscience**, Neuroscience Center Zurich (ZNZ)
- 2000 -2010 Studies of Educational Science (Didaktischer Ausweis), Biology, ETH Zurich
- 1997-2001 **MSc in Biology (Neuroscience)** at the Federal Institute of Technology ETH, Zurich (with distinction)

## PRIZES, AWARDS, FELLOWSHIPS

- 09/2019 Nominated for the **Georg Friedrich Götzpreis 2019** (August 2020)
- 03/2017 **Norbert und Elinore Herschkowitz Preis für „Herausragende Forschung auf dem Gebiet der kindlichen Hirnentwicklung“** (March 2017).
- 09/2011 **Lundbeck Price for Psychiatry** (for the article Brem S., et al. (2010). Brain sensitivity to print emerges when children learn letter-speech sound correspondences. *Proc Natl Acad Sci U S A* 107(17):7939-44), Interlaken, September 2011
- 2007 Organisation for Human Brain Mapping **Travel Award**, Chicago 2007